

SC Annual School Report Card Summary

Laurens Middle
Laurens 55
Grades: 6-8 Enrollment: 451
Principal: Rhett Harris
Superintendent: Dr. Billy R. Strickland
Board Chair: Mrs. Susan Calhoun-Ware

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Good	TBD	TBD	D	N/A
2012	Average	Average	N/A	N/A	B	N/A
2011	Average	Good	Silver	N/A	Not Met	N/A

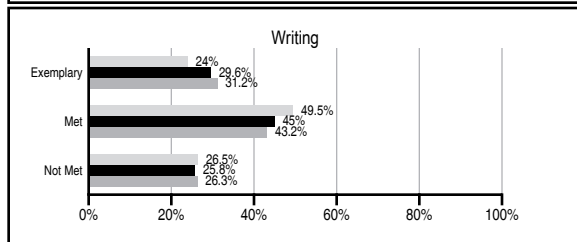
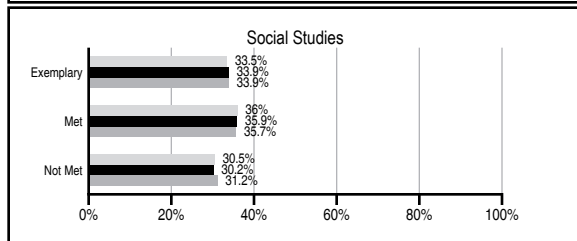
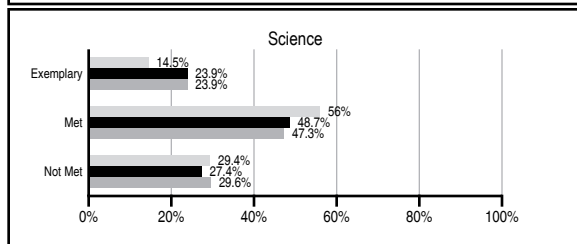
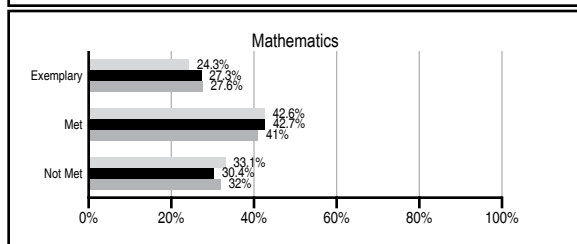
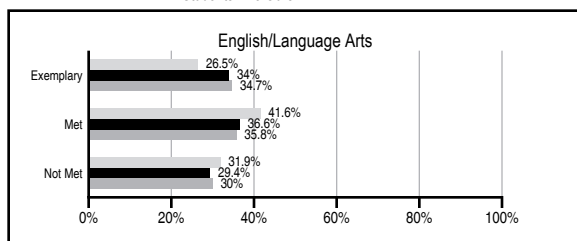
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	16	44	2	0

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH – GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE – GRADE 8 (2011)

South Carolina	39	32	27	1
Nation	36	32	29	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.1
English 1	97.4	97.7
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.7	97.7

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Laurens Middle [Laurens 55]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=451)				
Students enrolled in high school credit courses (grades 7 & 8)	15.3%	Up from 8.6%	23.4%	24.6%
Retention rate	0.4%	Down from 1.3%	0.8%	0.6%
Attendance rate	95.4%	Down from 95.6%	95.5%	95.9%
Served by gifted and talented program	22.2%	N/A	19.5%	18.5%
With disabilities	14.1%	N/A	14.1%	13.0%
Older than usual for grade	8.1%	N/A	5.9%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	45.8%	Down from 48.0%	59.8%	61.5%
Continuing contract teachers	66.7%	Down from 88.0%	79.4%	77.2%
Teachers returning from previous year	89.1%	Up from 88.0%	86.5%	85.9%
Teacher attendance rate	97.6%	Up from 97.3%	94.5%	94.9%
Average teacher salary*	\$47,113	Up 1.3%	\$47,453	\$47,313
Classes not taught by highly qualified teachers	0.0%	No Change	1.3%	2.0%
Professional development days/teacher	11.8 days	Up from 11.6 days	10.0 days	10.1 days
School				
Principal's years at school	10.0	Up from 9.0	4.5	4.0
Student-teacher ratio in core subjects	27.8 to 1	Down from 34.8 to 1	22.5 to 1	22.1 to 1
Prime instructional time	93.0%	Up from 92.0%	88.9%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.2%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$5,993	Down 9.9%	\$7,090	\$7,239
Percent of expenditures for instruction**	68.0%	Down from 68.8%	63.0%	63.0%
Percent of expenditures for teacher salaries**	67.0%	Down from 67.2%	61.0%	61.0%
ESEA composite index score	68.2	Down from 81.9	83.3	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	130	88
Percent satisfied with learning environment	90%	80.7%	86.3%
Percent satisfied with social and physical environment	85%	85.3%	80.9%
Percent satisfied with school-home relations	70%	89.1%	78.7%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Empowering students for success is our mission at Laurens Middle School. Our staff began preparing for the 2012/2013 school year by undergoing training in Behavior Tools, a program designed to equip teachers and staff for building and maintaining healthy learning relationships with students. One of our main areas of focus this year was enhancing the learning environment in a way that optimal success in teaching and learning could be achieved. Several student-centered incentives were put into place to increase effort, participation and achievement. "Score Big, Win Big" continued to help keep day-to-day student achievement at the forefront. Students earned tickets that went into monthly drawings in which students were rewarded for their hard work. Student and teacher attendance was the focus of "Be In To Take Out," a partnership between our school and McDonald's of Laurens to reward bimonthly perfect attendance with lunches for winning students. "Leaders Making Strides" and "Terrific Tigers" involved recognizing students for positive character traits and leadership qualities with positive calls home to parents and picture displays of these students in the main lobby.

Professional development was centered on the implementation of Common Core State Standards (CCSS). Teachers and staff attended several workshops and seminars that focused on CCSS. Two book studies ran simultaneously with one focusing on Math standards and the other on ELA standards. The book studies were done using My Big Campus technology which allowed our teachers some flexibility in reading and responding to what they read. Teachers also completed work on a teaching strategies book entitled Teach Like a Champion.

Laurens Middle School gave back to the community in many ways this year. Through Relay for Life, Teens for Jeans, and Make A Wish our students stepped up and gave to others who had been or might be affected by tragedy or difficulties.

We would like to thank those who served on PTO and SIC this year. These groups worked tirelessly in efforts to improve our school for the benefit of students. The leadership of these groups deserve the thanks of the entire Laurens Middle community for all they worked for and accomplished.

Rhett Harris, Ed.D., Principal
Caroline Barker, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status